

Contact Information

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Course Philosophy

Students will demonstrate how the foundations of American history have affected the growth of our nation. Topics that will be covered are but not limited to the colonization of the New World, the shaping of American culture, the effects of slavery, significance of the American Revolution, the methods/ideals that were used to form our government, and the importance of the Civil War.

Students will be asked to demonstrate their knowledge by participating in simulations, hands on activities, class debates, research projects, class assignments, and tests. Everything we do in this class I expect the highest quality from EACH student. Highest quality means the best work you are capable of doing!

Topic Outline: (can be changed as needed)

First Quarter

American Geography
Early Americans (prehistory-1600)
European Colonization (1492-1750)

Third Quarter

The Constitution (1779-190)
The New Government (1790-1800)
Jefferson Era (1801-1816)
Industrialization (1790-1825)


Second Quarter

Crisis in the Colonies (1745-1775)
American Revolution (1776-1790)

Fourth Quarter

Westward Expansion (1820-1860)
The Reform Movements (1820-1860)
Sectionalism (1820-1861)
American Civil War (1861-1865)

Grading Procedure

Assignments and projects will be graded according to the students' completion and knowledge of the concepts learned in class.  **Partially done work will be returned to the student to be finished and counted as missing.**



Students can revise every assignment twice during a unit. This means that if a student does poorly on an assignment they may re-do the assignment once or twice for full credit. So if a student is struggling with a concept this will hopefully help them understand it more completely. However, once a study guide is handed out for a unit test, no more revisions will be allowed.



Students can re-take any tests we take in class. However, once a student fails a re-take, he/she will not be able to re-take anymore tests for the rest of that quarter. This is to make students understand the importance of studying for a test.

Late work- Students are to turn in all assigned work. Late work must be completed and handed in prior to end of the unit. Each student will receive two (2) late passes per quarter. Each late pass allows the student to turn in an assignment without penalty before the end of the unit. Late work turned in within the unit without a late pass will receive 10% deduction for the first 5 days.

Students who are absent have two days to make up the work they missed. I will not accept student's excuses as to why their work is not turned in on time. If there is an unusual circumstance I will accept a parent note explaining why the work is not turned in. In this situation the work must be turned in the following day!



Extra Credit- I do give extra credit throughout the semester. Extra Credit is a privilege and must be earned through hard work. **Students MUST have ALL work turned in to receive the extra credit points.**

Class Grading Scale

Grades are broken into four categories: Assignments/projects/notes (50%), quizzes and tests (30%), participation/citizenship (10%), and Current Events (10%). I use the following scale:

94-100 A	83-86 B	73-76 C	60-62 D
90-93 A-	80-82 B-	70-72 C-	63-66 D-
87-89 B+	77-79 C+	67-69 D+	0-59 F

Behavioral Management

Class Rules: We will follow the Union Middle School classroom management policy of the UBI (Utah Behavioral Initiative) to deal with behavioral issues in my classroom. Attendance: The school wide attendance policy will be followed in this class. A copy of this policy can be found in the student planner and on the school website.

Citizenship:

Be present! Be punctual! Be prepared! Participate! Be proper! Citizenship is part of a student's grade. Tardiness, poor behavior, unexcused absences, and referrals affect a student's grade. Twice per quarter you will be required to stay after school to complete work and receive help!

H = 0 unexcused tardy, no behavior infractions, and all work completed

S = 3 or less unexcused tardies, no more than 3 behavior infractions, and no Think-times.

N = 5 or less unexcused tardies, and no more than 5 behavior infractions.

U = 6+ unexcused tardies, and 6+ behavior infractions or referrals.

How to Make Arrangements with the Teacher Outside of Class Time

I am at school from 7:20- 320. Students may see me after school or during their lunch. If a student needs to make other arrangements (ex. before school) I am happy to accommodate. A student should talk to me to set up a time and date.



I take very seriously the importance of parent teacher communication. In order for students to succeed parents and teachers must work together. I can be reached via phone or email. Please feel free to contact me throughout the semester should you have any questions or concerns. Lets raise the bar for our students. If you would like to help out in class please let me know.



One attempt that I have made in order to keep parents more involved and to help students out is that I have created a webpage. On the web page I try to post most of my assignments and I put a description of what we will be doing that current week. I will also post any due dates that are coming up. I hope it helps parents and students. Another attempt I have made is that I will post due dates, homework, and important information for students and parents on Twitter, Facebook, and Google+. Links to the social media sites can be found on my webpage. Thanks!

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“Let us think if education as the means of developing our greatest abilities, because in each of us there is a private hope and dream which, fulfilled, can be translated into a benefit for everyone and greater strength for our nation”

~John F Kennedy

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Please complete and return this portion of the disclosure to Mr. Worm

Student name _____

Period _____

Guardian Name/relation _____

Phone number _____

Parent e-mail address _____

Parent Signature _____

Please Check ONE: Do you have internet

YES

NO

PLEASE REMEMBER TO BOOKMARK



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