Video Recorded News Report

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40 pts. (per student involved) possible

GROUP PROJECT:

This assignment is designed to be completed by your whole group, or at least by multiple members of the group. Each participant, however, will be scored mileage points separately, based on the quality and quantity of his or her own work. If one group member's role or effort is higher than another's, the members should not expect an equal score, unless both receive the full score due to both achieving the highest level of expectations. Please be sure to include a grading rubric to be completed for each participant.

Summary:

The goal of the project is to offer the opportunity to either review and reinforce previous learning or take on new research based learning, and to provide a creative, interpersonal based and technology based opportunity to demonstrate your knowledge. Your group will brainstorm, write, act out and video record a 5-10 minute news cast that represents one of the following significant historical events or issues:

Ratification of the US. Constitution

Hamilton -vs- Jefferson Debate

End of Revolutionary War and Treaty of Paris

Texas Revolution and Annexation

Missouri Compromise

Trail of Tears

War of 1812

XYZ Affair

Presidential Election of 1900

Compromise of 1850

Your newscast should include multiple reports in order to cover different aspects or perspectives on the issue or event. For example, you might have an anchorman giving a general report on the issue/event: ratification of the constitution, and then go to a weather man who uses the weather report to give more details, by talking about this having been a steamy hot Summer, in which it would be miserable to have been cooped up all Summer long in Independence Hall. Then you could cut to a reporter who interviews a historical character involved, such as George Washington, and a foreign correspondent who interviews Thomas Jefferson over in France to get his opinion on whether the document should be ratified or not.

Costumes are not required, but you should at least wear some sort of name tags or make a mask from a picture of important historical characters, so that the viewer call follow the newscast easily. The script should be deliberate and written out. There is plenty of room for creativity and humor in this project, but it must, in the end, be a demonstration of your knowledge of the issue or event. The media center will not provide any equipment to do this, so you are on your own both in recording and editing the newscast. All your research or planning notes, lines, etc. should be submitted with the recording and the rubrics.

Rubric (one per person)

1. The finished product demonstrated specific and significant knowledge of the actual historical event/issue.	0-20	
2. The finished product shows care and professionalism in its quality and quantity of effort (lines rehearsed, edited, entertaining, etc.)	0-10	
3. The quantity and quality of overall effort shown by the individual participant.	0-10	
Total Score (for this individual participant)		