

Timeline of U.S. History From 1763 - 1860

Assignment Page 22

70 pts. possible

Your assignment is to review and summarize America's History from 1763- 1850 on a professional quality time line. Your time line project should begin with a review of the events of this period of U.S. history that we have already studied, so that you remember each event's significance. As a minimum, the following historical events should be included (with an illustration or a brief sentence explaining each):

American Revolution

- | | |
|--|---|
| <input type="checkbox"/> French & Indian War | <input type="checkbox"/> Boston Tea Party |
| <input type="checkbox"/> Proclamation of 1763 | <input type="checkbox"/> Intolerable Acts |
| <input type="checkbox"/> Stamp Act 1765 / Colonial Boycott | <input type="checkbox"/> 1 st Continental Congress |
| <input type="checkbox"/> Declaratory Act | <input type="checkbox"/> 2 nd Continental Congress |
| <input type="checkbox"/> Townsend Acts / Writs of Assistance | <input type="checkbox"/> Battles of Lexington & Concord |
| <input type="checkbox"/> Boston Massacre | <input type="checkbox"/> Thomas Payne's "Common Sense" |
| <input type="checkbox"/> Tea Act | <input type="checkbox"/> Declaration of Independence |

Post-revolution, New Government & Industrial Revolution

- | | |
|--|--|
| <input type="checkbox"/> Articles of Confederation | <input type="checkbox"/> Revolutionary War (include key battles) |
| <input type="checkbox"/> Treaty of Paris | <input type="checkbox"/> Northwest Ordinance |
| <input type="checkbox"/> U.S. Constitution | <input type="checkbox"/> Bill of Rights |
| <input type="checkbox"/> Cotton Gin | <input type="checkbox"/> Spinning Jenny |
| <input type="checkbox"/> Textile Mills | <input type="checkbox"/> Interchangeable Parts |
| <input type="checkbox"/> National Bank | <input type="checkbox"/> Rise of Political Parties |

Westward Expansion

- | | |
|--|---|
| <input type="checkbox"/> Louisiana Purchase | <input type="checkbox"/> Lewis & Clark Expedition |
| <input type="checkbox"/> War of 1812 | <input type="checkbox"/> Manifest Destiny |
| <input type="checkbox"/> Monroe Doctrine | <input type="checkbox"/> Indian Removal Act |
| <input type="checkbox"/> Adams-Onis Treaty | <input type="checkbox"/> Trail of Tears |
| <input type="checkbox"/> Mexican War | <input type="checkbox"/> Seneca Falls Convention |
| <input type="checkbox"/> Erie Canal | <input type="checkbox"/> California Gold Rush |
| <input type="checkbox"/> Missouri Compromise | <input type="checkbox"/> Compromise of 1850 |

Elections, acts of government or other significant events from this era of history may be added as well. The time line should be drawn and written neatly on a poster board material or equivalent. You should use a poster board that is cut in half lengthwise, and then glued end for end, so that it is twice as long and half as wide as it's original shape. In addition to the above historical events, you should include others that your knowledge or research turns up so that you have no less than 45 items shown on the time line.

Lines should be drawn using a straight edge for neatness, and all writing should be in ink, fine point marker or printed from a computer. This project involves doing all the necessary research into this period. A good starting point would be the social studies textbook, but you may also use computer research. This Rubric should be attached to the BACK of the project, to be used for grading purposes.

Note The minimum number of entries is NOT a grading criteria, but rather are **REQUIRED** for the assignment to be considered complete and earn any credit.

Grading Rubric

- | | |
|---|-----------------|
| Format & Professional Appearance (format, colorful, neat lines and letters, etc.): | 0-15 pts. _____ |
| Information (Timeline gives brief basic summary information for each item listed) | 0-20 pts. _____ |
| Research (research notes and other evidence shows detailed knowledge of events posted): | 0-10 pts. _____ |
| Accurate Placement (events' dates and spans are located on time line accurately): | 0-15 pts. _____ |
| Presentation (presentation to your group demonstrates your knowledge of the research): | 0-10 pts. _____ |

Total Score _____ **/70**